

5 Things You Should Never Do When Asked to Observe a Classroom

Failing to introduce yourself and explain your role to the school leadership team and key stakeholders can be detrimental to collaboration and buy-in. This is a *critical step* many school consultants skip.

1

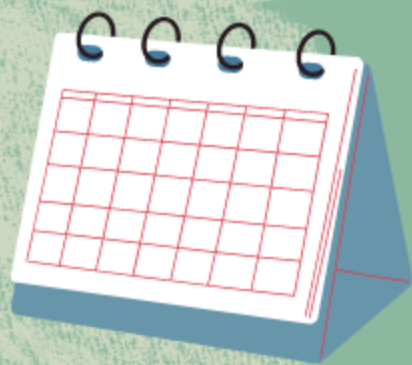


2

Failing to ask good questions to **determine the stakeholders' values, challenges**, and what's been tried already. *Tell less, and ask more!*

How might you feel if you were the teacher and a consultant showed up and started collecting data? **Never collect data without seeking permission and input**, especially if some of the data is related to teacher performance!

3



4

Don't walk into a teacher's classroom without introducing yourself! **Schedule time to meet with the teacher before** the observation to begin *building rapport*.

Never forget to follow up with key stakeholders after an observation to review and plan for the next shared steps. Failing to do so will set the expectation that the school consultant is *solely responsible* for behavior change.

5

